



**St. Andrew & St. Francis CE Primary School: PLAN OF WORK**  
**Year 1** **Term: Autumn 2014**

<u><b>MATHS</b></u>	<u><b>ENGLISH</b></u>	<u><b>SCIENCE</b></u>
<p>We are working from the new curriculum.</p> <p><b><u>Autumn 1:</u></b>            Number and place value            Addition            Subtraction            Geometry            Measures</p> <p><b><u>Autumn 2:</u></b>            Number and place value            Addition and Subtraction            Multiplication and division            Fractions            Geometry            Measures</p> <p><b><u>Maths passports:</u></b>            Counting in 2's, 5's, and 10's forwards and backwards to 100.            Doubles to at least 20.            Number bonds to 10, and then 20.</p>	<p>We are working from the new curriculum.</p> <p><b><u>Autumn 1:</u></b>            Traditional tales (2 weeks)            Poetry (1 week)            Stories from a range of cultures (3 weeks)            Familiar Settings (3 weeks)</p> <p><b><u>Autumn 2:</u></b>            Labels, lists and captions (1 week)            Stories from familiar settings (3 weeks)</p> <p><b><u>Phonics:</u></b>            Phases 4 and 5.</p>	<p><b><u>Autumn 1: Animals including humans</u></b>            Body parts.            Animals and their young.            Growth of humans.            The senses.</p> <p><b><u>Autumn 2: Push and pull.</u></b>            Forces: changing shape by force.            Changing movement by force.            Speeding up and slowing down.</p>
<u><b>Humanities</b></u>	<u><b>I.C.T.</b></u>	<u><b>R.E.</b></u>
<p><b><u>Geography:</u></b> Name/locate four countries in UK and capital cities of the UK using atlases and globes.</p> <p><b><u>History:</u></b> (Toys)            Changes in living memory.</p>	<p>Logging on and off.            Using painting and word processing programmes.            We are collectors: we are finding images using the web.</p>	<p><b><u>Autumn 1:</u></b>            Creation            Sukkot            Harvest festival.</p> <p><b><u>Autumn 2:</u></b>            Festivals of light, Hanukah, candles, Jesus light of the world</p>
<u><b>Art &amp; D.T.</b></u>	<u><b>PE</b></u>	<u><b>Music</b></u>
<p><b><u>Autumn 1:</u></b>            Collage: textures, shades and tones.</p> <p><b><u>Autumn 2:</u></b>            DT- structures.</p>	<p>Games: dodge ball, foxes and farmers, etc...</p> <p style="text-align: center;"><b><u>PSHCE</u></b></p> <p><b><u>New Beginnings</u></b>            Starting a new class.            Relationships/ Friendships.            Families.            Emotions.            Feelings.            How to make a happy environment.</p>	<p><i>Singing with control and expression:</i>            development of the singing voice through listening skills, aural memory and physical skills.</p> <p><i>Exploring sounds:</i> children make a variety of sounds with their voices, bodies, instruments, and learn how these sounds can be changed.</p>