

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ancient Egypt theme	Learn a poem by heart	Journey theme			
Books	Books required	Earthquake terror Poetry books required	Kensukes Kingdom	Kensukes Kingdom	Street child	Street child
Spelling	Endings, cious, tious, ance, ancy, ent, ence, ency		Silent letters, homophones Homophones		Ei after 'c' letter string ough	Adding suffixes
Grammar	Paragraphs – cohesion within and between	Semi colon Dashes Colons brackets	dashes and commas and brackets passive voice	Expanded nouns and phrases	Modal verbs and adverbs	Hyphens
Writing	Story Report Argument Poetry- recite poems	Instructions Performance poetry Formal writing Explanation texts	Story writing Journalistic writing Diary writing	Non fiction Book review Biographies and autobiographies	Persuasive writing Reports Poetry -voice	Argument Persuasion Story
Maths	1.Number and place value, multiples, factors, prime numbers 2. Addition and subtraction, multiplication and division 3.Properties of shapes 4.Angles	Number and place value Fractions decimals and percentages Written method decimals(Multiplication and division) Area and perimeter Conversion –metric-imperial	NUMBER : Number and place value interpret and pie charts and line graphs Negative numbers Coordinates ,Reflection, translation	NUMBER : Number and place value Mean, algebra, Written methods (4 rules) Ratio and proportion Area and volume	NUMBER : Number and place value Decimals, Fractions and percentages Ratio and proportion	NUMBER : Number and place value Money problems Number puzzles, Measures
RE	See scheme of work					
Science	Animals including humans	Evolution	Light	Animals including humans	Electricity	Animals including humans
History/Geography	Egypt	Egypt	The journey of food	The journey of food	Victorians	Victorians
Art	Painting –in the style of an artist	drawing	collage	collage	Sewing samplers	Sewing samplers
PE	Games-invasion	Dance	Gymnastics	Striking and fielding	Net games	Games

Music	<p><i>Lyrics and melody:</i> This unit develops children's ability to compose a song with an awareness of the relationship between lyrics and melody. The children learn of the important role played by lyrics in songs focusing on the different functions of lyrics. <i>Introduction to Classicism</i></p>	<p><i>Performing together:</i> Pupils learn to take part in a class performance with confidence, expression and control. Children sing and play a two-part song, rehearse and develop musical ideas with understanding of how to achieve a quality performance. Classicism</p>	<p><i>Performing together:</i> Pupils learn to take part in a class performance with confidence, expression and control. Children sing and play a two-part song, rehearse and develop musical ideas with understanding of how to achieve a quality performance. Classicism</p>	<p><i>Lyrics and melody:</i> This unit develops children's ability to compose a song with an awareness of the relationship between lyrics and melody. The children learn of the important role played by lyrics in songs focusing on the different functions of lyrics. <i>Introduction to Classicism</i></p>	<p><i>Performing together:</i> Pupils learn to take part in a class performance with confidence, expression and control. Children sing and play a two-part song, rehearse and develop musical ideas with understanding of how to achieve a quality performance. Modern music</p>	<p><i>Performing together:</i> Pupils learn to take part in a class performance with confidence, expression and control. Children sing and play a two-part song, rehearse and develop musical ideas with understanding of how to achieve a quality performance. Modern music Year 6 production</p>
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