Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Ancient Egypt theme	Learn a poem by heart	Journey theme			
Books	Books required	Earthquake terror Poetry books required	Kensukes Kingdom	Kensukes Kingdom	Street child	Street child
Spelling	Endings, cious, tious,ance,ancy,ent ,ence ency		Silent letters, homophones Homophones		Ei after'c' letter string ough	Adding suffixes
Grammar	Paragraphs – cohesion within and between	Semi colon Dashes Colons brackets	dashes and commas and brackets passive voice	Expanded nouns and phrases	Modal verbs and adverbs	Hyphens
Writing	Story Report Argument Poetry- recite poems	Instructions Performance poetry Formal writing Explanation texts	Story writing Journalistic writing Diary writing	Non fiction Book review Biographies and autobiographies	Persuasive writing Reports Poetry -voice	Argument Persuasion Story
Maths	1.Number and place value, multiples, factors, prime numbers 2. Addition and subtraction, multiplication and division 3.Properties of shapes 4.Angles	Number and place value Fractions decimals and percentages Written method decimals(Multiplication and division) Area and perimeter Conversion –metric- imperial	NUMBER: Number and place value interpret and pie charts and line graphs Negative numbers Coordinates ,Reflection, translation	NUMBER: Number and place value Mean, algebra, Written methods (4 rules) Ratio and proportion Area and volume	NUMBER: Number and place value Decimals, Fractions and percentages Ratio and proportion	NUMBER: Number and place value Money problems Number puzzles, Measures
RE	See sche	eme of work				
Science	Animals including humans	Evolution	Light	Animals including humans	Electricity	Animals including humans
History/Geography	Egypt	Egypt	The journey of food	The journey of food	Victorians	Victorians
Art	Painting –in the style of an artist	drawing	collage	collage	Sewing samplers	Sewing samplers
PE	Games-invasion	Dance	Gymnastics	Striking and fielding	Net games	Games
	1			1	1	1

Music	Lyrics and melody:	Performing together:	Performing	Lyrics and melody:	Performing	Performing
	This unit develops	Pupils learn to take	together:	This unit develops	together:	together:
	children's ability to	part in a class	Pupils learn to take	children's ability to	Pupils learn to take	Pupils learn to take
	compose a song	performance with	part in a class	compose a song	part in a class	part in a class
	with an awareness	confidence,	performance with	with an awareness	performance with	performance with
	of the relationship	expression and	confidence,	of the relationship	confidence,	confidence,
	between lyrics and	control. Children sing	expression and	between lyrics and	expression and	expression and
	melody. The	and play a two-part	control. Children	melody. The	control. Children	control. Children
	children learn of the	song, rehearse and	sing and play a	children learn of the	sing and play a	sing and play a
	important role	develop musical ideas	two-part song,	important role	two-part song,	two-part song,
	played by lyrics in	with understanding of	rehearse and	played by lyrics in	rehearse and	rehearse and
	songs focusing on	how to achieve a	develop musical	songs focusing on	develop musical	develop musical
	the different	quality performance.	ideas with	the different	ideas with	ideas with
	functions of lyrics.	Classicism	understanding of	functions of lyrics.	understanding of	understanding of
	Introduction to		how to achieve a	Introduction to	how to achieve a	how to achieve a
	Classicism		quality	Classicism	quality	quality
			performance.		performance.	performance.
			Classicism		Modern music	Modern music
						Year 6 production