

| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reading | Reading and reciting traditional poems . Fairy Tales | Biographies | Reading stories by the same author | Reciting favourite poem | Read non-chronological reports Non fiction texts | The Lighthouse Keeper |
| Books | Willie and Hugh Mary Seacole Florence Nightingale | Guy Fawkes | Mary Hoffman (Grace stories) | Great fire of London non fiction books. | Read non-chronological reports Great plague | The Lighthouse Keeper |
| Spelling | Phase 5 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 |
| Phonics | Phase 5 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 | Phase 5 Phase 6 |
| Writing | Recount (2 weeks) Instructions (2 weeks) Familiar stories (3 weeks) Willy and Hugh | Fairy tales (4 weeks) Write a rhyming poem Diaries (2 weeks) | Explanation Report writing Extended stories (narrative) stories with settings (Grace) | Information texts Booklets Recounts for St. Paul' Cathedral Poetry | Non- chronological report Story Writing | Story Writing Letter Writing |
| Maths | Number and place value Addition Subtraction Multiplication and division Geometry Measures | Number and place value Addition and Subtraction Multiplication and division Fractions Geometry Measures and data | Number and place value Addition and subtraction Multiplication and division Geometry Measures | Number and place value Addition and subtraction Multiplication and division Fractions Geometry Measures and statistics | Number and place value Addition and subtraction Multiplication and division Fractions Geometry Measures | Number and place value Addition and subtraction Fractions Geometry Measures Solving data and problems |
| RE | Moses | Annunciation Mary's journey Art of Christmas story, Nativity, 3 Wise men, St Nicholas, gifts | Prayer, 1 st Muezzin, being brave, origin of Lord's Prayer, prayer of St Richard | Jesus arrives in Jerusalem, the Last supper, garden of Gethsemane, Jesus'trial, Jesus dies- what makes us sad? Resurrection- what makes us happy? | Symbols, peace, crescent moon, shell, garden, Ik Onkar ,garlands. | Story of Paul, story of Peter and John,call of the fishermen, Miriam's little brother Moses, David and Goliath, Hindu and Christian belief about God. |
| Science | Animals including humans(Health and growth) □ Basic needs of animals & offspring | Electricity | Plants Differentiate living, dead and non-living □ Growing plants (water, light, warmth | Sound Observe & name variety of sound sources □ Recognise that | Everyday materials (friction) Compare things moving on different surfaces | Simple food chains & habitats Simple food chains & habitats |

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| | | | | sound gets fainter with distance | | |
| History/Geography | Famous people Mary Seacole Florence Nightingale Guy Fawkes <ul style="list-style-type: none"> Lives of significant historical figures, including comparison of those from different periods Significant local people | | Name and locate world continents and oceans Compare local area to a non European country Use basic vocabulary to describe a less familiar area | Fire of London And link with local history for 2 weeks <ul style="list-style-type: none"> Changes in living memory (linked to aspects of national life where appropriate) | Significant event in history The Great Plague | Seaside Use aerial images and other models to create simple plans and maps, using symbols <input type="checkbox"/> Use simple fieldwork and observational skills to study the immediate environment |
| Art see skills sheet | Drawing Use drawing, painting and sculpture Develop techniques of colour, pattern, texture, line, shape, form and space Learn about range of artists, craftsmen and designers | Collage bonfire | Food - DT | painting | Textile | printing |
| PE | Invasion games , spatial awareness, attacking and defending. | Net and wall games : defending an area , positioning ball placement , defend a target , teach friend a new game . | Gymnastics :balancing shapes . Using a variety of apparatus , climbing wall , balancing beams , ropes , vault. | Tennis – Trainers from Utennis to teach basic tennis techniques and get children ready for tournament. | Striking and fielding – Rounders , Fielding , catching , striking technique. | Athletics – running, jumping , throwing relays . |
| Music | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring pitch:</i> children develop the ability to discriminate between higher and lower sounds and | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring pitch:</i> children develop the ability to discriminate between higher and lower sounds and | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring instruments and symbols:</i> children develop the ability to recognise different ways sounds are | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring instruments and symbols:</i> children develop the ability to recognise different ways sounds are | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring timbre, tempo and dynamics:</i> children explore how sounds can be changed, combined | <i>Singing with control and expression:</i> development of the singing voice through listening skills, aural memory and physical skills. <i>Exploring timbre, tempo and dynamics:</i> children explore how sounds can be changed, combined |

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| | create simple melodic patterns. They learn to control the pitch of their voices and instruments by moving higher and lower both in steps and leaps and holding the same note. | create simple melodic patterns. They learn to control the pitch of their voices and instruments by moving higher and lower both in steps and leaps and holding the same note. Nativity play | made and changed and to name, and know how to play a variety of classroom instruments. Children explore orchestra instruments and learn that instruments can be grouped into families. | made and changed and to name, and know how to play a variety of classroom instruments. Children explore orchestra instruments and learn that instruments can be grouped into families. | and organised to create a class composition. They record their compositions using pictures, symbols and words. | and organised to create a class composition. They record their compositions using pictures, symbols and words. |
| Computing | We are photographers Take pictures and download them and etc.- Recognise uses of IT outside of school | We are researchers Research using google | We are botanists Use logical reasoning to make predictions | We are scientists Organise, store, retrieve & manipulate data Data logging | Data sorting – materials Organise, store, retrieve & manipulate data Data logging | We are programmers Write and test simple programs – link to maps/ roamers |
| PHSCE | New Beginnings | Getting on and Falling out | | | | |